

Ancient Mesopotamia Culminating Project:  
Create Your Own Ancient Civilization

For this assignment you will create your own civilization using the characteristics of a civilization that we studied in class. Your civilization must have at least 1000 people, a name, and include the 7 characteristics of civilization.

**REQUIREMENTS:**

- 1) Name your civilization (it must be school appropriate).
- 2) Your civilization must include the following parts:
  - a. **Stable Food Supply**
  - b. **Social Structure**
  - c. **Government**
  - d. **Religion**
  - e. **Art**
  - f. **Technology**
  - g. **Writing**
- 3) You must write at least four sentences explaining each part of your civilization. The sentences should explain how your civilization has each characteristic.
- 4) Create a PowerPoint for your project- it should be 8 slides (1 slide title- civilization's name and 1 slide per characteristic of civilization). Be creative!

**This project is worth 50 points! Use your time wisely and stay on task!**

<b>Stable Food Supply</b>	<p>Some ideas to think about for Stable Food Supply:</p> <ul style="list-style-type: none"> <li>- Your civilization must have specialized jobs.</li> <li>- You must explain how your civilization gets food, clothing, shelter, etc.</li> <li>- You should explain how your civilization gets items that they need. Do they trade? If so, what do they trade for?</li> </ul>
<b>Social Structure</b>	<p>Some ideas to think about for Social Structure:</p> <ul style="list-style-type: none"> <li>- Your civilization must have a social structure.</li> <li>- You must explain the social structure of your civilization.</li> <li>- What are the different jobs that people in your civilization have?</li> <li>- Who are the most important people? Kings? Governors? Priests?</li> <li>- Are there rich people? Poor people?</li> </ul>
<b>Government</b>	<p>Some ideas to think about for Government:</p> <ul style="list-style-type: none"> <li>- You must describe the type of government you want for your civilization. The government is responsible for making the laws for a civilization.</li> <li>- Possible types of government: You can have one person make the laws; a few people make the laws, or everybody make the laws.</li> <li>- Also, you must decide whether your civilization would have elections or would find another way to get leaders.</li> </ul>
<b>Religion</b>	<p>Some ideas to think about for Religion:</p> <ul style="list-style-type: none"> <li>- You must pick a religion for your civilization. You must create your own religion.</li> <li>- Think about if you want one god for your religion (monotheist) or more than one god (polytheist).</li> <li>- You must explain what your god(s) do and why you chose them as gods. For example, "Our god is the god of thunder and he protects the land by _____ and we chose this god because _____."</li> </ul>
<b>Art</b>	<p>Some ideas to think about for Art:</p> <ul style="list-style-type: none"> <li>- You must include art for your civilization.</li> <li>- Think about the many different types of art you can have for your civilization and explain why you chose them.</li> </ul>
<b>Technology</b>	<p>Some ideas to think about for Technology:</p> <ul style="list-style-type: none"> <li>- Your civilization must have technology.</li> <li>- Think about the different types of technology your civilization might have but it must not be modern.</li> <li>- You may invent your own technology but it must not be advanced like ours. This means no computers, electronics, iPods, etc.</li> </ul>
<b>Writing</b>	<p>Some ideas to think about for Writing:</p> <ul style="list-style-type: none"> <li>- You must design a written language for your civilization.</li> <li>- You may not use a language that already exists.</li> <li>- Your language can use drawings, symbols, new letters, or anything else that you can think of to represent sound.</li> </ul>

## CREATE YOUR OWN CIVILIZATION SCORING GUIDE

	Possible Points	Points Earned
<b>Name of Civilization</b>	1	
<b>Stable Food Supply:</b> <input type="checkbox"/> Paragraph that discusses the important information. <input type="checkbox"/> Paragraph has few, if any, spelling and grammar mistakes. <input type="checkbox"/> Related drawing that is neat and creative.	4 1 2	
<b>Social Structure:</b> <input type="checkbox"/> Paragraph that discusses the important information. <input type="checkbox"/> Paragraph has few, if any, spelling and grammar mistakes. <input type="checkbox"/> Related drawing that is neat and creative.	4 1 2	
<b>Government:</b> <input type="checkbox"/> Paragraph that discusses the important information. <input type="checkbox"/> Paragraph has few, if any, spelling and grammar mistakes. <input type="checkbox"/> Related drawing that is neat and creative.	4 1 2	
<b>Religion:</b> <input type="checkbox"/> Paragraph that discusses the important information. <input type="checkbox"/> Paragraph has few, if any, spelling and grammar mistakes. <input type="checkbox"/> Related drawing that is neat and creative.	4 1 2	
<b>Art:</b> <input type="checkbox"/> Paragraph that discusses the important information. <input type="checkbox"/> Paragraph has few, if any, spelling and grammar mistakes. <input type="checkbox"/> Related drawing that is neat and creative.	4 1 2	
<b>Technology:</b> <input type="checkbox"/> Paragraph that discusses the important information. <input type="checkbox"/> Paragraph has few, if any, spelling and grammar mistakes. <input type="checkbox"/> Related drawing that is neat and creative.	4 1 2	
<b>Writing:</b> <input type="checkbox"/> Paragraph that discusses the important information. <input type="checkbox"/> Paragraph has few, if any, spelling and grammar mistakes. <input type="checkbox"/> Related drawing that is neat and creative.	4 1 2	
<b>Total Points</b>	<b>50</b>	

**Comments:** \_\_\_\_\_