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| These two characters have many similarities and many differences. How do culture, time, and place influence the development of each character’s identity? | | | |
| *Detail/Evidence*  What Salva or Nya thought, said, or did | *Page* | *Inference/Reasoning*  What this shows about how culture, time, or place influenced Salva’s or Nya’s identity | *Used in your writing?* |
| Quote (About Nya or Salva?)  “Salva had three brothers and two sisters. As each boy reached the age of about ten years, he was sent off to school.” | 2 | Meaning (Related to culture, time, or place?)  In Salva’s culture, schooling is only for boys. He feels grateful and takes school seriously. |  |
| Quote (About Nya or Salva?)  “The war had started two years earlier. Salva did not understand much about it, but he knew that rebels from the southern part of Sudan, where he and his family lived, were fighting against the government, which was based in the north.” | 6 | Meaning (Related to culture, time, or place?)  Salva is growing up in the 1980s: we know that he is 11 years old in 1985. The war started two years earlier. This affects his identity because … |  |
| Quote (About Nya or Salva?)  “It would take her half the morning if she didn’t stop along the way.” | 1 | Meaning (Related to culture, time, or place?) |  |

**Name: Date: Group:**

**Directions: Read each quote in the first column. Then determine what inference is being made about the character in the third column (what this shows about how culture, time, or place influenced Salva’s or Nya’s identity).**

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| --- | --- | --- | --- |
| *Detail/Evidence*  What Salva or Nya thought, said, or did | *Page* | *Inference/Reasoning*  What this shows about how culture, time, or place influenced Salva’s or Nya’s identity | *Used in your writing?* |
| Quote (About Nya or Salva?) |  | Meaning (Related to culture, time, or place?) |  |
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